

Health & Safety:

Q1: Who is going to clean desks between classes, clean doorknobs, handrails, elevator buttons throughout the day and monitor bathrooms for social distancing and new limited capacity as well as monitor classrooms during lunchtime and take temperatures as per the DOE plan? Will it be teachers?

R1:[Cleaning and Disinfection](#)

Q2: How will the cafeteria and hot lunches be given out and eaten? There is not enough space in the cafeteria for a whole grade.

R2: [Grab-and-go lunches will be available for breakfast and lunch each day, and students will also be permitted to bring their own lunch if preferred. Grab-and-go meals will be available at specified pickup points and signage will be provided to direct students to the pick up points.](#)

Q3: Will Stuyvesant have the ability to regularly test students and staff for Covid19 on site? If no, what is the Covid-19 testing plan for the blended model reopening?

R3: [Random samplings of temperatures for both students and school staff using non-touch thermometers. See this link](#)

Q4: How are you going to enforce social distancing between students in the school?

R4: [Movement Protocols](#)

Q5: Would there be any sports activities at all?

R5: [As per NY State Department of Health, "interscholastic sports are not permitted at this time." The NYCDOE will comply with this regulation and specific PSAL guidance will be forthcoming for when interscholastic sports are permitted to resume.](#)

Q6: Can we scrap the PE requirement for graduation?

R6: [No, as per the NYSED and NYCDOE guidelines, schools must do the following: Provide PE which is a required subject, as part of every student's academic program, including students required to receive Adapted PE; Modify instruction as needed to provide standards-based PE in whatever space is available. Ensure that students' health and safety are at the forefront when providing PE; and Maintain certified PE teachers, as required by NYSED.](#)

Q7: Some suggestions came in to make children's morning and afternoon commutes safer. Would it be possible to organize van pools or buses for different neighborhoods?

R7: [The school would not be able to arrange, but the PA could explore the idea. ALEX: PA will form an investigative subcommittee to explore the idea and come up with the recommendation for the EB if this is possible and feasible. If you are interested to work as part of this subcommittee please reach out to \[contactpa@stuy-pa.org\]\(mailto:contactpa@stuy-pa.org\).](#)

How about avoiding business commuters on subways by starting school after morning rush hour and ending school before evening rush hour.

R7: [Proposed schedules begin the school day at 9am \(yet to be confirmed\).](#)

Lastly, how about staggering start times so fewer students are coming into the school at the same time.

R7: Stuyvesant's student schedules are staggered now with starts at periods 1,2,3

Social Emotional counseling, et al

Q2: How are 504 Accommodations (apart from extended time testing) going to be handled this fall--regardless of which model is approved?

R2: Stuyvesant aligns with the DoE when they state that "Delivering high quality Special Education programs and related services, providing accessible curriculum and interventions, student accommodations and specially designed instruction remain at the forefront of the planning to meet the individual needs of students with disabilities in a blended learning environment." Our Licensed Clinical Social Worker, Jessica Chock-Goldman, and I work in partnership with our district's Administrator of Special Education, as well as as our Specialized Student Support Lead, who are supporting District 2 schools in their support of our students with IEPs and 504s.

Q3: What protocols have been put in place regarding teacher and student engagement, parent outreach, grading policies, etc., during remote learning this fall?

R3: The Cabinet, made up of our principal, our three building administrators, our assistant principals of supervision, and Director of Family Engagement will have to plan for this once further guidance from the DoE, in partnership with the UFT and CSA, has been established.

Q4: Does school have any guidance about take PSAT and SAT at school and especially for the students who picked fully remote study?

R4: As announced in the April 21 edition of *Principals Digest*, the next weekend administration of the SAT is scheduled for **August 29**. However, due to continued closure of school buildings, the August SAT administration is now cancelled at all DOE schools/buildings that opted to be a weekend testing center. If your school is a weekend testing center for the August SAT administration, email SAT Customer Service at sat@info.collegeboard.org or call 866-756-7346, to close your test center as soon as possible. Please note, remaining as a test center for the September SAT administration will be contingent upon the DOE confirming that school buildings will be ready to reopen. Future in-person administrations—both on the weekend and during the school day—will proceed only when it is deemed safe to do so by public health officials.

Nearly 1,000 colleges in the U.S. have already announced that submitting standardized test scores will not be a requirement for the next round of the admissions cycle. This includes popular institutions where Stuyvesant students apply, such as Univ of Chicago, Barnard, NYU, and Northeastern. It is expected that more colleges will follow suit. While many Stuy students choose to take the SAT/ACT earlier, it is the prevailing advice amongst college counselors to take your first SAT/ACT in March of your junior year. Of course, we all hope to be back to normal come March '21.

More questions for: Jonathan & Gary & Yu

Q1: What needs to happen for the school to be able to retain all the courses, electives and AP classes seniors have been waiting to take?

R1: In order for Stuyvesant HS to retain all the courses, electives, and AP classes the DOE would have to change course and allow schools to go 100% remote for the entire term year.

Q2: Will AP and/or Electives courses have to be cut if Stuy uses the "blended" model?

R3: Yes, in a blended model there will be a reduction in the number of electives offered. AP courses will be affected, but to a lesser extent, there will be AP classes offered.

Q3: Are there classes being offered "remotely only" or "in-person only"?

R4: No, remote only students will be scheduled so as to allow students to move between for all remote and blended in-person.

Q4: Will students have the same opportunities for elective classes whether they choose the blended model or full remote?

R5: Yes, students will have the opportunities to take elective classes whether they choose blended or fully remote; electives are being scheduled with priority to graduation requirements and allowing for required hours of instruction, not by 'choice'.

Q5: Will in person teachers be responsible for teaching both remote and blended students, or will remote students be taught exclusively by remote teachers?

R6: The current models presuppose that teachers will be teaching both remote and blended students.

Q6: What math, computer science and physics electives will be available to seniors, specifically those who have already taken BC Calculus and AP CS? Will there be enough seats for remote and hybrid students?

R7: There will be one higher level math offered (multiple sections); which is still in discussion with AP and programming. Students in both remote and blended classes are scheduled to a class so that they can move between blended and remote through the term/year.

Q7: If we choose full remote learning is there any possibility that we will lose our son's spot at Stuy?

R8: No, you will not lose your son's spot by choosing full remote learning. According to the Chancellor: Your child is part of *your* school's community.

Q9: I'm thinking of selecting "fully remote" on the form due on Aug 7 because I want the seniors to have their elective classes. However, my child really wants to go to school if Stuy is forced to do a hybrid model. Can I select "fully remote" on the Aug 7 form to sway the DOE into letting Stuy be fully remote, but -- if Stuy is forced to do a hybrid model -- change my mind before school starts so my child can attend school?

R9: No, DOE guidance specifies that students can move between fully remote and blended four times during the year, with the first opportunity coming in November.

Q10: Do you have a list of courses that will be eliminated if Stuy is allowed to go with all remote and/or blended learning? Will all courses that are only 1 class (singletons) definitely going to be eliminated?

R10: A preliminary list was shared at the SLT meeting on 7/21; there have been some elective classes added to accommodate seniors needing to fulfill graduation requirements as well as hourly instructional requirements for other grades.

Q11: We have 2 children (one is incoming and the other is rising senior) and want to go In-Person learning but if our children are not scheduled to come to school on the same days, we will have to change to remote-only. Do you guarantee that they will be coming to school on the same days/ or help accommodate them and if not how soon can we change to remote-only after their schedules come out?

R11: While we would make every effort to schedule both of your children on the same day, we could not guarantee that it will be possible.

Q12: The DOE Teaching and Learning page claims ominously that students who opt for Remote Learning, under "exceptional" conditions, may not be taught by teachers from their school. Have the "exceptional" conditions been made clear, and is Stuy likely to be one of those schools?

R12: No, it is highly unlikely. Stuyvesant High School has adequate teaching capacity in all subject areas irrespective of the model adopted.

Q13: What is the benefit to respond to the survey by August 7th? If you are undecided you can change to remote only at any time?

R13: Filling out the survey by 8/7 gives the school a more accurate picture of how many students will be in the building in September. It also gives the DOE a more accurate picture of how many families prefer fully remote over blended learning.

Q14: How does Stuy Administration want parents to vote? What's best for Stuy?

R14: We want all families to make the decision that is best for their family's circumstances.

Q15: Are teachers receiving the training and tools they need to improve the remote learning experience which is how students will receive instruction most of the time no matter which option they choose (blended or 100% remote)?

R15: While the DOE and Stuyvesant have not mandated training for teachers and they are on summer break, many teachers have sought out online training independently both during remote learning in the Spring term and during their own time in the summer, and have been sharing within and across departments. Stuyvesant plans on creating a robust offering of teacher-led workshops to roll out leading up to and throughout the Fall term to help teachers and counselors create engaging and diverse lessons and assessment types.

Our summer Discovery Program was taught completely remotely, with daily synchronous lessons for each class. Student response was overwhelmingly positive, citing engaging lessons and meaningful feedback from teachers. Over the summer, teachers from a variety of departments have joined Discovery sessions to observe new educational tools in action to implement in their virtual

classrooms for the Fall. Stuyvesant plans on creating a robust offering of teacher-led workshops to roll out leading up to and throughout the Fall term to help teachers and counselors create engaging and diverse lessons and assessment types.

Q16: If in-person/blended learning model is shut down due to the rise in COVID cases, can Stuy be ready to transition to / reinstitute an all-remote plan with all of Stuy class options, even if this restart is as late as October?

R16: a blended model would have an interchangeable schedule with remote learning, so we expect a smooth transition and vice versa; if we are fully remote school wide - it would have to be scheduled according to the time frame we are given by the DOE to also make a seamless transition to blended when asked to do so by the DOE.